



Stakeholder Feedback Diagnostic

Yulee Elementary School

Nassau County School District

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Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		Stakeholder Feedback Diagnostic

Evaluative Criteria and Rubrics

Overall Rating: 4.0

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	Two or more of the stakeholder questionnaires had average item values of 4.30 or higher (on a 5.0 scale). All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were well analyzed and clearly presented.	Level 4

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

The school has a clear mission and purpose. Parents, students and teachers work as a team to ensure students success. Approximately 80% of parents indicate that their child has administrators and teachers that monitor and inform of his/her learning progress.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

There is an increasing percentage of stakeholders that indicate that teachers are working together as a team to foster student success.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

All results are very consistent with our Title 1 Survey information.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

The percentages of fourth grade parents who feel like their teachers differentiate instruction and effectively communicate progress to home is lower than third or fifth grades.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

One of our lowest indicators was Mentoring, coaching, and induction programs support instructional improvement consistent with the school's values and beliefs about teaching and learning and the time allotted for collaboration and planning.

What are the implications for these stakeholder perceptions?

Teachers are frustrated with the lack of time for professional development, to plan and collaborate effectively.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

All survey results are consistent with previous years School Climate Survey and Title 1 Annual Surveys.

Report Summary

Scores By Section

